# **Term 3 Modules: Learning Outcomes**

# **Islam and Gender**

#### **Learning Outcomes**

- Awareness of the role of women in early Muslim life and scholarship
- Relate traditional Muslim scholarship to the contemporary problems of domestic abuse and the exclusion of women
- Awareness of 'best practice' for the inclusion of women in mosque and community activities
- Awareness of contemporary debates on theology and gender

# **Modern British Intellectual History**

#### **Learning Outcomes**

- Understand the main intellectual trends in recent British history
- Become familiar with key intellectuals in the recent past
- Understand the points of contention in these intellectual trends

## **Modern Religious Thinkers**

## **Learning Outcomes**

- Be introduced to the ideas of key theologians in recent Western history
- Become familiar with the role of a public theologian
- Understand the similarities and differences between the role of a public theologian and a classical Islamic scholar

## Religious Ethics in the Modern World

#### **Learning Outcomes**

- Be able to discuss ethical questions raised by modern science and technology
- Critically analyse arguments put forward by all sides around these ethical questions

#### **Sacred Art and Architecture**

# **Learning Outcomes**

- Upon completion of this course, students will have achieved a clear understanding of the relationship between different art forms and the religious contexts and perspectives within which they were articulated.
- Students will gain a broader perspective of artistic lineage and inspiration as well as a clearer understanding of the historical and philosophical traditions which have moulded them.
- Recognition of individual artworks and artists will be enhanced by the ability to compare and contrast diverse cultural paradigms of beauty, truth and spirituality as expressed in art works and architectural monuments.

### **Islam and Education**

#### **Learning Outcomes**

- Understand the principles of Islamic Educational Philosophy
- Understand how this resulted in the development of institutions of learning across the Muslim world
- Understand the basis for western Education and how it has developed
- Understand the skills and qualities that must be developed to become a skilled educator
- Understand the challenges of running an evening Maktab or full-time school in the United Kingdom
- Understand the development of Muslim schools in the UK; why they have been established and the challenges they currently face in the rapidly changing sociopolitical environment of the UK